

中外教育合作的新机遇，辉煌的过去和未来的挑战

International Cooperation in Education: Challenges and Opportunities in the Past and Future

2014年5月9-10日 清华大学 北京

2014-10-11 清华大学 北京

# Conference Handbook

**May 9-10, 2014,  
Tsinghua University, Beijing.**



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**Contact Persons** :

Program Contact : Ms. LI Jiayi ( ) 15801130116

Logistics Contact : Ms. WANG Hongfan ( ) 13811438961

# Conference Rationale

Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges

:

Time: May 9-10, 2014 / Location: Tsinghua University, Beijing

2014 5 9 10

Sponsoring Organizations: Tsinghua University, the Asia Pacific Foundation of Canada, the Ontario Institute for Studies in Education, University of Toronto, York University

1982

Special thanks are due to the Social Sciences and Humanities Research Council of Canada

## ❖ Rationale:

Between 1981 and 2001, a wide range of university linkages between Chinese and Canadian universities were supported by the Canadian International Development agencies under three major project envelopes, the Canada-China Management Education Program [CCMEP] (Part 1, 1983-89, Part 2, 1990-96), the Canada-China University Linkage Program [CCULP] (1989-1995) and the Special University Linkage Consolidation Program [SULCP] (1996-2001). While CCMEP had a total budget of about \$50 million, CCULP and SULCP attracted \$29 million in funding from CIDA. A large number of Canadian and Chinese universities were involved in these projects, and short term outcomes were documented in various reports. However, there has been little reflection on the long-term outcomes of these projects or on the later work and influence of participants on both sides. No succinct analysis has been made of the contribution of t social and economic transformation over the last two decades of the 20<sup>th</sup> century, or of the enduring impact they had on the international work of Canadian universities. The areas of knowledge covered included management, health, environment, agriculture, engineering, education and culture. There was a wide geographical spread of institutions in both counties, with CCMEP being led by eight or nine top ranking institutions on both sides, while CCULP and SULCP involved a wider range of institutions of different types and levels.

The purpose of this conference is to bring together leading scholars and administrators on both sides, who were personally involved in the projects and can look back on the impact they had at the time on the participating institutions, the fields of knowledge and the process of social change underway at the regional and/or national level. We have invited senior Canadian and Chinese scholars to present keynote addresses. In addition to their historical analyses, we invited them to reflect on contemporary synergies between Canada and China, and areas where new kinds of university linkages between institutions in the two countries could invigorate scholarship on both sides and contribute to deepened understanding and positive social change. We believe the legacy of the past should be preserved and thus we are planning an edited book, which will include some of the keynote papers.

While the keynote addresses will occupy more than half of the conference time, we have also opened up the conference widely to interested participants who are now engaged in collaborative activities between Canadian and Chinese universities, and are eager to gain familiarity with this legacy from the past and brainstorm over current opportunities and future challenges in various fields of



1981 2004

CCMEP 1983-1989

1990-1996

CCULP 1989-1995

SULCP

1996-2001

CCMEP

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CCULP

SULCP

2900

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CCMEP

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CCULP

SULCP

# Conference Plenary Program

Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges

:

May 9-10, 2014 / Tsinghua University, Beijing

2014 5 9 10

*All Plenary Sessions Take Place in the Main Building Conference Hall (3rd. Floor)*

## ❖ Friday, May 9, 2014

☞ 9:00 - 11:00

### Opening Ceremony and First Plenary Session:

:

Chair: Professor Ruth Hayhoe, OISE/University of Toronto

Welcome Remarks: Professor XIE Weihe, Vice President, Tsinghua University

### Speeches by Guests of Honor

:

Mr. FANG Jun, Deputy Director General, Department of International Cooperation and Exchange, Ministry of Education of China

Mr. Jeff Nankivell, Regional Director General, Asia, Geographic Programs Branch, Foreign Affairs, Trade and Development Canada (DFATD)

Dr. Eva Busza, Vice President, Asia Pacific Foundation of Canada  
Eva Busza

## Plenary Lectures

:

1. -China  
-- Professor Paul Evans, University of British Columbia  
  
--Paul Evans
2. -China Collaboration in Engineering Education  
-- Professor LI Chongan, former Deputy Governor of Gansu Province, Vice Chairman, China Democratic League  
  
--
3. Leveraging Shared Talent: The Future of Canadian-  
-- Dr. Eva Busza and Mr. Kenny Zhang, Asia Pacific Foundation of Canada  
  
:  
--Eva Busza

☞ **11:00 - 11:30**

**Tea/Coffee Break**

☞ **11:30 - 12:30**

**Second Plenary Session: Agricultural Development Issues**

Chair: Professor Qiang Zha, International Education, York University

## Plenary Lectures

:

1. -Canada Scientific Education Exchange: A Remarkable Account of 25  
ulture University and several  
  - Professor FU Tingdong, Academician, with Professor ZHOU Yongming, Director of the  
Laboratory of Rapeseed Genetics and Breeding, Huazhong Agricultural University

25

  -
  
2. An Extreme Makeover of Canola/Rapeseed Genetics for Poverty Alleviation in Rural China: a  
Successful CIDA Funded Partnership between University of Manitoba and Huazhong  
  - Professor Dilantha Fernando, University of Manitoba
  -

➡ 12:30 - 14:00

**Lunch**

➡ 14:00 - 16:00

**Concurrent Sessions (4)**

➡ 16:00 - 16:30

**Tea/Coffee Break**

➡ 16:30 - 18:30

**Concurrent Sessions (3)**



## ❖ Saturday, May 10, 2014

☞ 8:30 - 10:00

### Third Plenary Session: Issues of Public Health, Law and Good Governance

Chair: Professor Bernie Frolic, York University  
Bernie Frolic

#### Plenary Lectures

:

1.

-- Ambassador Fred Bild, Université de Montréal

-- Fred Bild

2. --China Collaboration in Cancer Treatment and Prevention and its Broader Social Imp

-- Professors FAN Zhimin and LIU Guojin, No1 Hospital of Jilin University

--

3. Sino-

-- Professor Guy Lefebvre, Dean of Law, and Professor Marie-Claude Rigaud, Director of the Business Law in a Global Context LLM Program, Université de Montréal

--Guy Lefebvre

Elizabeth Steyn,

Marie-Claude Rigaud

☞ 10:00 - 10:30

#### Tea/Coffee Break

➡ 10:30 - 12:00

### **Fourth Plenary Session: Canada-China Collaboration in Management Education**

Chair: Professor CHEN Zhangwu, School of Management, Tsinghua University

#### **Plenary Lectures**

:

1. -China Educational Cooperation: Legacies and Future Challenges in  
-- Professor Rolf Mirus, University of Alberta  
  
--
2. -- Professor XI -Liverpool University & Professor  
LI  
  
--
3. -- Professor Paul Beamish, Canada Research Chair in International Management, Ivey School of  
Management, University of Western Ontario  
  
-- Ivey

➡ 12:00 - 13:15

#### **Lunch**

➡ 13:15 – 14:45

### **Fifth Plenary Session: Environment & Indigenous Issues**

Chair: Professor Paul Evans, University of British Columbia  
Paul Evans

## Plenary Lectures

:

1. -  
-- Professor Jing Ming Chen, Canada Research Chair, University of Toronto  
  
--
2. -Earth Sciences between Nanjing University and Canadian  
-- Professor WANG Ying, Academician, Nanjing University  
  
--
3. --Minorities in the Collaboration between China and  
-- Professor Jan Walls, Simon Fraser University  
  
--

➡ 14:45 - 15:00

**Tea/Coffee Break**

➡ 15:00 - 17:00

**Final Plenary Session & Closing Ceremony Highlighting Education in  
Canada-China Relations**

Chair: Professor SHI Jinghuan, Executive Dean, Institute of Education, Tsinghua University

## Plenary Lectures

:

1. -  
-- Professor Carl Amrhein, University of Alberta

--Carl Amrhein

2.

-- Professor WANG Jiayi, Director of the Education Department of the Gansu Provincial Government and Professor QIANG Haiyan, South China Normal University

--

3.

-- Professor Qiang Zha, Faculty of Education, York University.

--

4. Connecting the Track and Beyond: Reflections on t

-- Professor Ping-Chun Hsiung, presented by Professor Ruth Hayhoe

--

### **Speeches by Guests of Honor**

:

Dr. Sarah Taylor, Deputy Head of Mission, Embassy of Canada in China

Professor JI Baocheng, Former President of Renmin University

Former Director General, Department of Development and Planning, Ministry of Education

## Concurrent Sessions

Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges

:

Friday, May 9, 2014: 14:00 18:30

2014 5 9 14:00 18:30

*All concurrent sessions are taking place in UnisCenter Hotel 2 rooms in Ziyue Dinning Hall and 2 rooms in the Basement*

### ❖ Friday, May 9, 2014

➡ 14:00 – 16 00

#### I. The Transformation of Gender and Social Values through Canada-China Collaboration

Chair: Zheng Xinrong, Beijing Normal University

1. -  
-- Jane Gaskell, OISE/University of Toronto

--Jane Gaskell,

2. --

--Tuula Heinonen,

3. -being?:

-- Shaogang Yang, Guangdong University of Foreign Studies, Charles Helwig and Sharon To, University of Toronto

-- Charles Helwig Sharon To

4.

-- Liping Zheng, Nanjing Xiaozhuang University

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## **II. Canada-China Collaboration in Research and Policy Studies on Minority Education**

Chair: Wesley Heber, First Nations University of Canada  
Wesley Heber

1.

-- Chen Bateer, Nankai University

--

2. “A Comparison of Canadian and Chinese Education Policy toward Aboriginal Peoples and

-- Paul Maxim, Wilfrid Laurier University

--Paul Maxim

3. Canada-China Collaboration in Participatory Research on Minority Education: Past Experience;

-- Jia Luo & Stephen Bahry, OISE/University of Toronto

-- Stephen Bahry

4. “

-- Wesley Heber, First Nations University of Canada

--Wesley Heber

### III. Higher Education Governance and University Partnerships

Chair: Wang Xiaoyang, Tsinghua University

1. Case  
 -- Jun Li, Chinese University of Hong Kong  
 --
2.  
 -- Phirom Leng, OISE/University of Toronto  
 80                      90  
 --Phirom Leng
3. Structure of Canada and China:  
 difference and implication  
 -- Lunxuan Sun, Nankai University  
 --
4. -China SCI and SSCI Co-authorship 1982-2012: Examining Fields, Networks and  
 -- Anatoly Oleksiyenko  
 2012                      SCI    SSCI  
 --Anatoly Oleksiyenko

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2. Collaborating in (Mis)translation: Opportunities lost and found during a multi year exchange

-- Terry Sefton, Jonathan G. Bayley and Glenn Rideout, University of Windsor

--Terry Sefton, Jonathan G. Bayley      Glenn Rideout,

- 3.

-- Peng Liu, Hong Kong Institute of Education

--

- 4.

-- Jia Wang, Fudan University

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☞ **16:00 - 16:30    Tea/Coffee Break**

☞ **16:30 – 18:30**

## **V. Canada-China Comparative Curriculum Studies**

Chair: Linda Siegel, University of British Columbia

Linda Siegel

- 1.

-- Zhaoyun Wang and Douglas McDougall, OISE/University of Toronto

--                    Douglas McDougall

- 2.

Sino-

-- Zheng Zhang, Chinese University of Hong Kong

--



3. -Canadian collaboration in undergraduate education in FAFU Curriculum  
 -- Wei Liqing, Wang Songliang and Su Haiyan, Fujian Agriculture and Forestry University

-- ,

4. -- Linda Siegel, University of British Columbia

--Linda Siegel,

## **VI. Higher Education Student and Faculty Development**

Chair: Shi Jinghuan, Tsinghua University

1. -- Jian Liu, University of Pennsylvania; Tricia Seifert and Yongfang Jia, OISE/University of Toronto

-- Tricia Seifert

2. -- Tricia Seifert, OISE/University of Toronto

--Tricia Seifert,

3. -- Linyuan Guo, University of Prince Edward Island & Wiliam Wei, Grant MacEwan University

## VII. Lessons and Experience from Canada-China University Collaboration in Management, Education, Agriculture and Medical Engineering

Chair: Julia Pan, OISE/University of Toronto

1. Mutuality in Canada-  
-- Shuguang Wei and Xianjun Liu, Huazhong University of Science and Technology, Wuhan  
  
-- ,
2. Educational Institute of Jilin Province (1990-  
-- Paul Sinclair, Garth Pickard, & Dongyan Blachford, University of Regina  
  
--Paul Sinclair, Garth Pickard , CIDA (1990-
3. -- Song L. Wang , Fujian Agricultural University; Claude. D. Caldwell and Shannon L. Kilyanek, Dalhousie University  
  
-- , NSAC Claude. D. Caldwell Shannon L. Kilyanek,
4. -- Lu Wang, Donghua University and Robert Guidoin, Laval University  
  
-- , Robert Guidoin,

## Affiliated Panel

Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges

:

Affiliated Panel on Aboriginal and Minority Education Studies: Building Bridges between Higher Educational Institutions in Canada and China

Friday, May 9, 2014, 16:30 - 18:30

2014 5 9 16:30 - 18:30

Minzu University of China (Rm.533, Beizhi Building)

533

### ➔ Organizers:

Professor Sude Bilige, Director of School of Education in Minzu University of China

Professor Paul Maxim, Wilfrid Laurier University and Balsillie School of International Affairs,  
Email: psmaxim@gmail.com

Balsillie

Professor Chen Bateer Higher Education Research Institute Nankai University  
Email: chenbte@nankai.edu.cn

Professor Chang Yongcai National Minzu University of China

**Welcome Remarks Sude Bilige**

**Chair Chen Bateer**

**Commentator Paul Maxim**

## **Part One: Schools, Teachers and Comparisons**

1. **The Residential School System in Canada (1876)**  
 -- Lily Siewsan Chow, Director of New Pathways to Gold Society, Director of Canadian Chinese Historical Society  
 Email: siewsanlily@gmail.com  
  
 1876      1986  
 --
2.  
 -- Kelsang, Northwest University for Nationalities in Lanzhou, doctoral student at Renmin University  
 Email: kelsangtso@gmail.com  
  
 --
3. **-Faculty Interactions: The Key to Success for Minority Students at a**  
 -- Wu Mei, Dong Yunchuan, Yunnan University; Forrest W. Parkay, Washington State University  
 Email: wumeikm@hotmail.com    wumei@ynu.edu.cn  
  
 -- **Forrest W. Parkay**
4.  
 -- Upay Radiw Kanasaw, Graduate Institute of Aboriginal Health, Tzu Chi University  
 Email: upaytw@gmail.com  
  
 --UpayRadiwKanasaw

5.  
the inter-learning of Sino-  
-- Chang Yongcai; Zhangyue, School of Education, Central University for Nationalities  
Email: cycxyz@126.com

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## **Part Two: Language, Culture and History**

1.  
-- Hsu Chunyang, the Attached High School of Jilin University, Changchun  
Email: 164145441@qq.com

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2.  
-- NaranBilik, Fudan University,  
Email: 15000383402@163.com

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3. Self, Culture and Justice: The Role of Language  
-- HuangTung-Chiou, Institute & Department of Foreign Languages and Cultures, FoGuang  
University, Taiwan,  
Email: akiyo@mail.ndhu.edu.tw; tchuang@mail.fgu.edu.tw

--HuangTung-Chiou

4.  
-- Bodol, Graduate Student in Foreign Languages College, Inner Mongolia University,  
Email: otto1989@163.com

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5.  
-- DuanHuidong, School of Education in Hainan Teachers University,  
Email: dhd\_83@126.com

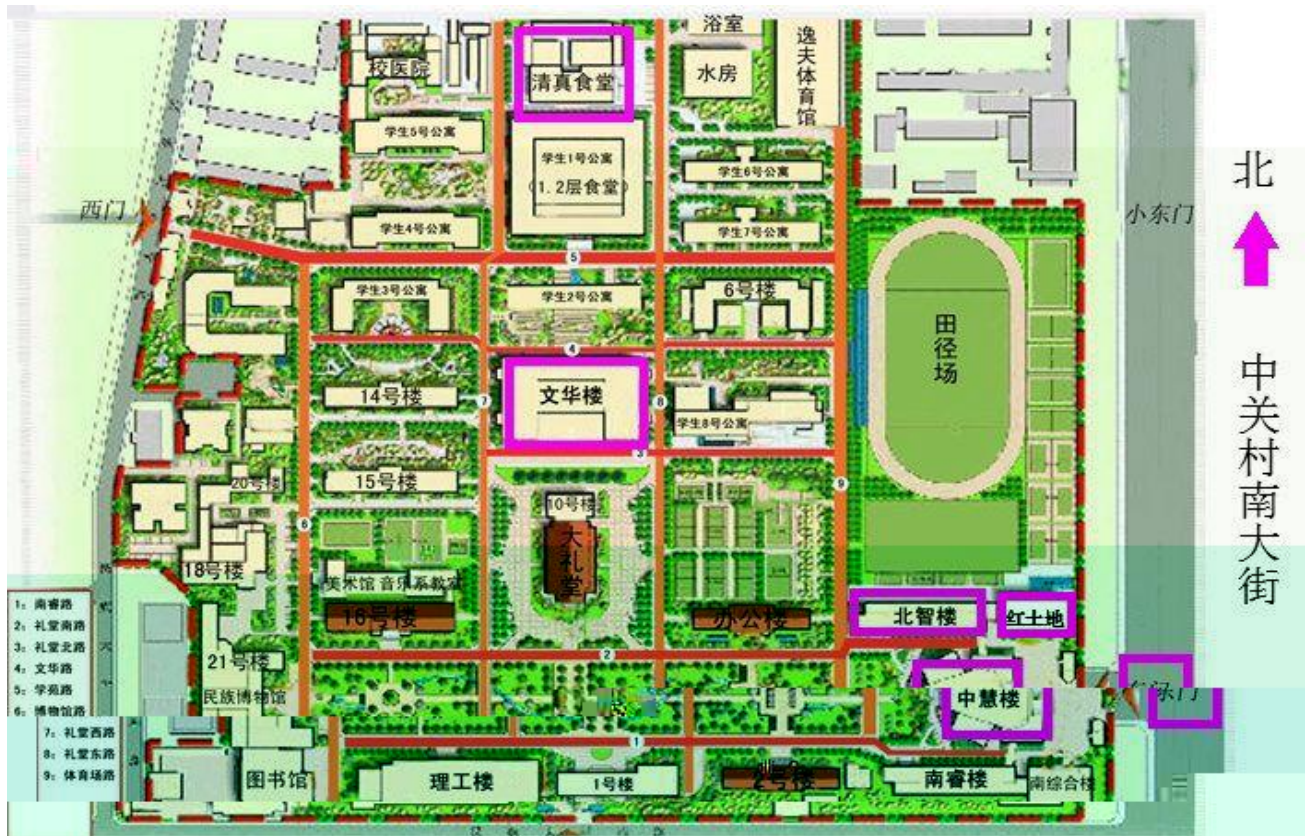
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➡ Note:

The conference place Beizhi Building is situated in the east gate of Minzu university of China (Haidian District No. 27 Zhongguancun South Street, Beijing), you can take subway line No. 4 or Bus No.717, No.716, No.814 from the west gate of Tsinghua University to National Library Station. The east gate of Minzu University of China is located in 300 meters north of National Library Station (Please see the attached map).

716 814  
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## ❖ Guests of Honor

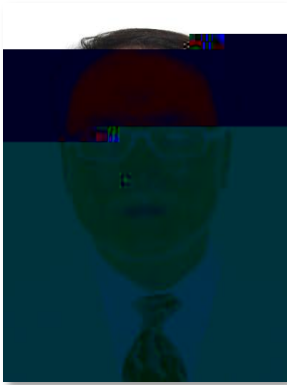


**Professor XIE Weihe /**

XIE Weihe is the vice president of Tsinghua University, professor and Ph.D. supervisor. He is also the dean of Institute of Education Tsinghua University, and a famous scholar in sociology of education. He was one of the 10th CPPCC national committee and served as a deputy to the 11th National People's Congress. From 1978-1982, he studied in the Department of Philosophy of Xiamen University and got a B.A. degree. He got the master's degree from Nanjing University in 1985 and was awarded the PhD degree in Graduate School of Chinese Academy of Social Sciences in 1988. He served as vice president of Beijing Normal University from January 1997 and secretary of the Party committee of Capital Normal University from April 2004. He has been served as Vice President of Tsinghua University and dean of the Institute of Education since July 2004.

He has presided over and completed more than 10 research projects hold by the country, the Ministry of Education, Beijing, and the World Bank. Professor Xie is the author of 9 books. In addition, he has published more than 80 articles in many journals, including *Educational Research*, *Journal of Higher Education* and translated many academic works.

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	1988				1997	1
2002	4			2004	7	
						10
		80		9		



**Mr. FANG Jun/**

Mr. FANG Jun has been Deputy Director-General of the Department of International Cooperation and Exchanges, Ministry of Education, PR China, since December of 2013. He graduated with a Bachelor degree in Road Traffic Engineering from Tongji University in 1985 and a Master degree from Exeter University, UK in 1997. In 1985 after the graduation from Tongji University, Mr. Fang was assigned to work for the Department of Foreign Affairs of the then State Education Commission (the current Ministry of Education). From 1990 to 1992, he worked as Deputy Consul for the Education Section of the Chinese Consulate General in Melbourne, Australia. From 1992 to 1998, Mr. Fang he served successively as Programme Officer and Deputy Director of the Division of American and Oceanian Affairs of Department of International Cooperation and Exchanges of the then State Education Commission. Then from 1998 to 2002, he served successively as Second Secretary and First Secretary in the Education Section of the Chinese Consulate General in Chicago, US. From 2002 to 2004, he worked as the Director of the Division of American and Oceanian Affairs of Department of International Cooperation and Exchanges of Ministry of Education. From 2004 to 2008 Mr. Fang worked as First Secretary for the Education Section of the Chinese Embassy in the United States and from 2008 to 2013, he served as Education Counsellor (at the Deputy Director-General level) in the Chinese Consulate General in Toronto, Canada.

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**Mr. Jeff Nankivell**

Mr. Jeff Nankivell is currently Regional Director General, Asia, Geographic Programs Branch, Foreign Affairs, Trade and Development Canada (DFATD). He began his career with two years of full-time Mandarin study in Ottawa and at the Chinese University of Hong Kong, and he has had three postings to the Embassy of Canada in China. From 1991-1995, and from 2000-2004 he served in the Development Section of the Embassy under CIDA. From 2004- in Hull, Quebec. From 2008-2011 he served as Minister and Deputy Head of Mission at the Embassy of

							1991	1995
2000	2004						2004	2008
		CIDA			CIDA			
				2008	2011			
DFAIT								



**Dr. Eva Busza**

Dr. Eva Busza is Vice-President, Knowledge and Research, at the Asia Pacific Foundation of Canada. Prior to joining the foundation, she was Director of Policy and Strategic Planning for UN Secretary-General Ban Ki-moon. She has over fifteen years experience working with government, business, and civil society on a range of social, economic, and security programs throughout Asia Pacific. Ms. Busza holds a Ph.D. from the Department of Government at the College of William and Mary, she has been a research fellow at several

universities and institutes including: Columbia University, George Washington University, the Woodrow Wilson International Center for Scholars, the Brookings Institution, and the Center for International Security and Arms Control at Stanford University.

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**Dr. Sarah Taylor**

Dr. Taylor is Deputy Head of Mission and Minister for Political-Economic Relations and Public Diplomacy at her assignment in China, she worked from 2006 to 2011 in the Privy Council Office, the department of the International Assessment Staff, and before that as its Deputy Executive Director, and as Director of its Asia Division. From 1990 to 2006 she was a foreign service officer with the Department of Foreign Affairs and International Trade. In that capacity she served abroad at Canadian missions in Jakarta (2000-2003), Beijing (1992-1995) and Hong Kong (1991-1992). At headquarters she held positions including liaison officer and speech-writer for the Minister of Foreign Affairs, Deputy Director of the Southeast Asia Division and Director of the Development Policies and Institutions Division. Dr. Taylor holds a doctorate (1990) and an M.Phil. degree (1984) from Cambridge University, both in East Asian archaeology. She spent a year at Beijing University (1982-83) under the auspices of the Canada-China Scholarly Exchange programme, and has also studied for shorter periods in Korea and Japan. She holds an Honours B.A. from the University of Toronto. In addition to English and French, Dr. Taylor speaks Mandarin and some Japanese and Bahasa Indonesia.

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	1992	1995		1991	1992
		1990		1984	
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**Professor JI Baocheng /**

Prof. JI Baocheng is the former president of Renmin University of China and currently first-level professor and Ph.D. supervisor. He has served as deputy to the 10th and 11th National People's Congress, member of the Academic Degrees Committee of the State Council, special researcher of the Counsellors' Office of the State Council, member of National Education Examination Steering Committee and President of the Chinese Society of Vocational and Technical Education.

Prof. JI teaches and does research in the fields of commodity circulation, trade, economics and marketing. He has also made significant contributions to educational reform, educational management, educational studies and public administration. He is the author of over 20 books, including *Market Circulation*, *Marketing* (textbook), *Exploring Universities* and *Revaluation of The Value of Traditional Sinology*. In addition he has published more than 400 articles in over 30 magazines and newspaper, including *Social Sciences in China*.

Prof. JI has served as honorary professor at over 20 eminent universities and colleges both at home and abroad and has been conferred the honorary doctorate by Soka University in Japan, Korea University in Korea, the University of Dublin in Ireland, the University of Montpellier III in France, among others.



**Professor SHI Jinghuan /**

SHI Jinghuan is the executive dean of the Institute of Education Tsinghua University, professor and Ph.D. supervisor. She was one of the 11th Beijing CPPCC committee. She has served as president of Capital Female Professors Association. Prof. Shi teaches and conducts research in the fields of higher education, history of education, internat

published a few textbooks, including *History of Foreign Education Management*, *A Course in History of Foreign Education* and *History of Higher Education*. She also published many academic works, including *Contemporary American Education*, *Women's Education* and *Christian Education and Chinese Intellectuals*. In addition, she has published many articles in academic journals, including *Educational Research*, *Journal of Higher Education* and . In March 2013, she was awarded the honorable title of *National -banner Holder*

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2012 3



**Professor WANG Xiaoyang /**

WANG Xiaoyang , Director of Higher Educational Research Institute, Tsinghua University, Supervisor for

Ph.D. Candidate. Associate professor and PhD in international and comparative higher education.

Dr. WANG Xiaoyang got the B.S. degree from Sun Yat-sen University in Guangzhou in 1984 and PhD degree from Beijing Normal University in 2001.

From January to December of 2004, he did research in University of Illinois, Champaign Urbana, USA as a visiting scholar. From 2005 to 2009, he was a Secondary Secretary in Educational Office, Chinese Embassy in U.S. He returned to Tsinghua in July, 2009 and was appointed as director of Higher Education Research Institute. His major research focus now is higher education institutional culture, comparing U.S. and China higher education systems, sociology of education, etc.

2005      2009      2004  
60      7

### ❖ Keynote Speakers on the Canadian Side



**Dr. Carl Amrhein**

Dr. Carl Amrhein: Provost and Vice-President (Academic), University of Alberta.

Dr. Amrhein has been Provost and Vice President (Academic) at the University of Alberta since 2004. In his 17 years at the University of Toronto. Professor Amrhein served as Chair of the Department of Geography and Graduate Program in Planning from 1993 to 1997 and Dean of the Faculty of Arts and Science from 1997 to 2003.

Dr. Amrhein holds a Bachelor of Science Degree in Geography from Pennsylvania State University (1978) and a Ph.D. in Geography from State University of New York at Buffalo (1984) with research interest in urban and economic geography, migration, and quantitative methods. He is a member of Fulbright Canada: Foundation for Educational Exchange between Canada and the United States of America, National Statistics Council: Statistics Canada, and director for the German-Canadian Centre for Innovation and Research. Dr. Amrhein has received many honours and awards, including the Ami de la Francophonie Award, the German-  
of Germany.      e Federal Republic

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2004  
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**Presentation:** Conditions for Productive University International Linkages: A Case Study of the University of  
h China (1979-2005)  
(1979-2005)

**Abstract:** (Carl Amrhein, with Britta Baron, Cen Huang and Wei Liu as co-authors)

This paper aims to explore the ideal internal and external conditions for productive international linkages for  
qualitative thematic analysis of documents and interview data, the study shows the following favorable

periods in history:

1. Endorsing a liberal, transformational and collaborative approach to internationalization;
2. Building and relying on in-house expertise on China issues;
4. Grass root support from faculty members;
5. The involvement of federal and provincial g

The lessons gained from this case analysis can be used as a good reference for other universitie  
internationalization.

[ ]

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Annual Case Teaching/Writing Workshops at Tsinghua (since 1998)

China Management Case-Sharing Centre (CMCC) (since 2010)

1984  
 1994  
 1992 1993  
 - 1998-2002  
 1998  
 CMCC 2010  
 1992 1992



**Ambassador Fred Bild**

Professor at the Centre of East Asian Studies, Université de Montréal.

Ambassador Fred Bild has held diplomatic appointments in Japan, Korea at the International Control Commission in Indochina and in France. From 1979 to 1983, he served as Canadian Ambassador to Thailand, with concurrent appointments to Laos and Vietnam. From 1990 to 1994, he served as Canadian Ambassador

East Asia Studies, University of Montreal.

1979 1983  
 1990 1994

**Presentation:** Canada and China, whither our future cooperation?

**Abstract**



In this paper I try to explore and describe the various joint activities in the past where the material results were accompanied by the beginnings of true intimacy between our countries. In fact, as we examine these questions, we must admit that China itself has outpaced our expectations. Instead of the opaque phenomenon that old Chi

and other media with a diversity and quantity of data that none of us ever dreamed of a few years ago. The gates thus opened into Chinese society, and even government, do not quite yet take us into the far reaches of political decision-making, but they do make our own formulation of questions much easier. So, as our two countries still remain a huge distance apart in their respective economic progress, Canada an industrialized economy with a modest rate of growth scarcely sufficient to raise the average income of its citizenry, while China, in the full throws of rapid industrialization managing to increase its capacities and riches at a remarkable rate.

The type of cooperation that is now called for is now quite clearly no longer in the realm of economic

predecessor in the race to modernize their structures or production facilities has demonstrated spectacularly that the most recent newcomer in this sort of race management each time to do it more rapidly. Moreover, they do it with a higher degree of innovation.

On the other hand, the increasing challenges the world faces today are of a complexity requiring all major international actors to join forces in the development of new technologies. This is where the complementarity of our two economies will for the first time come into its own by striving jointly to create a new dynamics of international cooperation to help the world overcome the environmental threats to our planet.

The work that has been done so far by Canadian universities collaborating with their Chinese counterparts, be it in the fields of Canadian or Chinese studies, the modernization of social and political structures, the advance of hydroelectric energy production, the reduction of CO<sub>2</sub> emissions, the handling and transport of grains, the treatment and avoidance of externally induced cancers, as well as the many other joint educational projects of the past should be grist for the mills of our future joint endeavours.



**Dr. Eva Busza**

Dr. Eva Busza: Vice-President, Knowledge and Research, at the Asia Pacific Foundation of Canada. (see bio under Guests of Honor)



**Mr. Kenny ZHANG /**

Mr. Kenny ZHANG: Senior Researcher at the Asia Pacific Foundation of Canada.

Kenny ZHANG is a Senior Research Analyst at the Asia Pacific Foundation of Canada specializing in areas related to Canada-China business and immigration. Mr. Zhang was born in Shanghai, and received his B.A. and M.A. degrees in economics from Fudan University, China and the Institute of Social Studies, The Netherlands, respectively. He moved to Vancouver in 2000, and joined the Foundation in January 2003. His main research interests include Canada-China trade and investment relations, economics of immigration of Canada with focus on the Canadians abroad. Prior to joining the Foundation, he worked as associate research professor at the Shanghai Academy of Social Sciences and senior researcher at the Centre of Excellence on Immigration Studies at Simon Fraser University, Vancouver.

on the Joint Federal Provincial Immigration Advisory Council and the Board Directors of Canada China Business Council (BC Chapter). In January 2012, He was appointed Research Fellow at the Jack Austin Centre for Asia-Pacific Business Studies, Beedie School of Business at Simon Fraser University.

2000

2003

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2005

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BC



**Dr. Jing Ming CHEN**

Dr. Jing Ming CHEN: Professor & Canada Research Chair in the Department of Geography at the University of Toronto, Fellow of the Royal Society of Canada.

Professor Jing Ming Chen is a Canada Research Chair in the Department of Geography at the University of Toronto, who previously worked as a researcher in the Canada Centre for Remote Sensing in Ottawa. A Fellow of the Royal Society of Canada, his research interests are in Biogeochemical Cycle Modeling, Remote Sensing, Climate Change, Micrometeorology, Hydrology, Geographic Information Systems

-2006) He

currently serves as a high level consultant to national research programs.

2002-2006



**Dr. Joseph Whitney**

Dr. Joseph Whitney: Professor Emeritus, University of Toronto, Fellow of the Royal Geographical Society. Joseph Whitney was born in England, educated at Cambridge University and obtained his doctorate from the University of Chicago. He was a Fullbright Fellow from 1968-69 and taught at the University of Toronto from 1969 1994 in the Department of Geography and Planning and at the Centre for the Environment. From 1976-78 he was Director, Joint Centre on Asia-Pacific Studies, York University/University of Toronto. He was Chair of Geography from 1989-1994. He has taught environmental courses at Hong Kong University, Waseda University, Japan, the Asian Institute of Technology in Bangkok and the University of Khartoum. He directed and participated in several major environmental research projects in China and Vietnam and has written extensively on environmental problems in Africa, China and Southeast Asia. He is a Fellow of the Royal Canadian Geographical Society and a Registered Professional Planner.

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 1969 1994  
 1968 1969  
 1976 1978  
 1989 1994



**Dr. Julia PAN**

Dr. Julia PAN: Department of Leadership, Higher & Adult Education, O.I.S.E., University of Toronto.  
 Dr. Julia PAN is an Associate Member of the School of Graduate Studies and a Research Associate in the international academic relations, knowledge transfer across cultures, and the role of universities in international development.  
 Over the last two decades, Julia has directed and managed Canadian government sponsored Canada-China University Linkage Programs in the area of higher education and environmental studies, collaborating with many Chinese leading universities and CAS research institutions nationwide. She fervently believes such higher education and research cooperation would make a significant contribution to environmental science and social development in both nations.

**Presentation:** The Impact of Canada-China Environmental Science Research

**Abstract** (Jing Ming CHEN with Joseph Whitney and Julia PAN as co-authors)

a General Agreement on Development Cooperat -running environment program has provided support to the China Council for International Cooperation on Environment and Development Phase III through the State Environmental Protection Administration. Feeding into this high level policy work have been academic linkages fostering cutting edge research.

Academy of Sciences and a large number of top Chinese universities and local soil and water conservation agencies, undertaking a number of important state priority projects such as the two-- -based Erosion Management Outreach Program in Northern China (CCULP/SULCP 1988- Global Warming: Enhanci -

This keynote lecture and book chapter will outline the major purposes, innovative technologies and methodologies of these projects, also the lessons learned. It will highlight the contribution this collaborative research has made to scientific advancement and policy development in both countries and the academic and professional leaders who have emerged and are prepared to work for the cause of protecting and enhancing the

1983

(CCULP/SULCP 1988-

2002-2006



**Dr. Paul Evans**

Dr. Paul Evans: Professor, Institute of Asian Research, University of British Columbia.

Paul Evans is Professor in the Institute of Asian Research at the University of British Columbia. He has directed research centres and programs at UBC, Harvard University, York University and the University of Toronto and between 2005 and 2008 served as Co-CEO of the Asia Pacific Foundation of Canada. An advocate and generalist in support of Asia Pacific institution building, his writings have focused on Canada-China relations and regional security processes. He recently chaired a university committee developing a new China strategy for the University of British Columbia. During an administrative leave in 2012-13 he is finishing a book on Canada and global China and holding a visiting position at the University of Hong Kong.

2005      2008

2012-2013

**Presentation:** Universities as Educators and Innovators in the Development of the Canada-China Relationship

### **Abstract**

The context of collaborations in higher education between Canada and China has shifted dramatically in the past two decades. Based principally on the experience of the University of British Columbia in relations with a range of Chinese partners in almost one hundred collaborations, the presentation will look at five dimensions of this shift: purpose and drivers of collaboration, range of subject areas, principal proponents and players, business models and funding, and role of governmental institutions.

The presentation will draw on the findings of a major survey of UBC's China activities and an analysis of comparative developments at 15 comparator institutions in Canada, the United States, Australia and Hong Kong. It will conclude with some ideas of what "Partnerships 2.0" might look like, including prospects for

rotating faculty appointments, large-scale experiential learning collaborations, joint degrees, and e-curriculum.

15



**Dr. Dilantha Fernando**

Dr. Dilantha Fernando: Professor, Department of Plant Science, University of Manitoba.

Dr. Dilantha Fernando is an internationally recognized plant scientist, a professor at University of Manitoba who has contributed to managing diseases through environmentally-friendly methods around the world. His research has impacted the world with reduction of pesticide use, and poverty alleviation especially in China, India and Sri Lanka. He has contributed to the development of 32 canola/rapeseed cultivars that are grown in Canada. He has been recognized numerous times through awards, invitations by many countries for keynote addresses at international conferences, to numerous boards, as an Editor-in-Chief and Editor by two prestigious journals in the world. In addition, he has trained over 70 graduate, post-doctoral and visiting scientists. The training of HQP in his lab has contributed to science in a major way, with many firsts and discoveries that have been published in high impact peer reviewed journals bringing recognition to Canada.

32 /

70



**Presentation:** An Extreme Makeover of Canola/Rapeseed Genetics for Poverty Alleviation in Rural China: a Successful CIDA Funded Partnership between U of Manitoba and Huazhong Agricultural University

## **Abstract**

Canola (Canada oil low acid) is the healthiest edible oil on the market. It has the lowest amount of saturated fatty acids, and abundant amounts of essential mono and poly unsaturated fatty acids. Although rapeseed had existed in China for many years and used for numerous industrial purposes the cultivation of oilseed rape as edible oil has been quite recent and a livelihood for many rural farmers. The CIDA funded CCULP/SULCP project brought two major breeding programs of the world to collaborate and in partnership train High Quality Personnel, to increase yield, oil quality and disease resistance in the oilseed rape/canola crop in China. The partnership enabled Chinese farmers to increase their acreage and price per ha with new and improved canola-quality oilseed rape. The partnership also allowed improving the processing and meal utilization while promoting international cooperation between China and Canada. Several young researchers from China were trained in Canada and on their return have excelled in their field of research breeding several high yielding canola cultivars, winning prestigious awards and becoming top level administrators of their respective units or the university. The Canadian academics have benefited immensely through the training of HQP from HAU and being able to work in China with HAU academics and farmers beyond the CIDA funded period and establish new funding for collaborations. My own experience on this has helped me develop a network in China where I have established numerous collaborations with agricultural universities on research on breeding for disease resistance and host-pathogen interaction studies in both canola and wheat crops.

CCULP / SULCP

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### **Dr. Ruth Hayhoe**

Dr. Ruth Hayhoe: Professor of Comparative Higher Education, Ontario Institute for Studies in Education of the University of Toronto.

Ruth Hayhoe is a professor at the Ontario Institute for Studies in Education of the University of Toronto.

Her professional engagements in Asia have spanned 30 years, including foreign expert at Fudan University in Shanghai (1980-1982), Head of the Cultural Section of the Canadian Embassy in Beijing (1989-1991) and Director of the Hong Kong Institute of Education (1997-2002). She has authored or edited more than a dozen books and published about 80 journal articles. Her recent books include *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*, co-authored with Jun Li, Jing Lin and Qiang Zha (2011) and *Portraits of Influential Chinese Educators* (2006).

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1980-1982			1989-1991	
(1997-2002 )				Jun
Li	Jing Lin	21		2011
		2006		

### **Dr. Qiang ZHA**

Dr. Qiang ZHA Associate professor, Faculty of Education, York University

Qiang ZHA

(with Ruth Hayhoe et al) *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (Comparative Education Research Centre, University of Hong Kong and Springer, 2011), and two edited volumes, *Education and Global Cultural Dialogue* (co-edited with Karen Mundy, Palgrave Macmillan, 2012) and *Education in China. Educational History, Models, and Initiatives* (Berkshire Publishing, 2013). He is currently working on a new book titled *Massification and Diversification of Higher Education in China: An Exploration of State, Market and Institutional Forces*, which is to be published by Routledge.

	Compare, Higher Education, Higher Education in Europe	Harvard
China Review	21	
		2011
	Palgrave Macmillan	2012
2013		
	Routledge	

### **Presentation:**

**Abstract** (Qiang ZHA with Ruth Hayhoe as co-author)

to open itself to modernization, the world and the future in 1983. In this paper, we will look at major educational reforms that have unfolded, including teacher education and curricular change at the basic education level and intense efforts to improve higher education after the Cultural Revolution fiasco. The most recent decade has seen a huge expansion of higher education, as well as an explicit commitment to greater equity in educational access and provision at all levels.

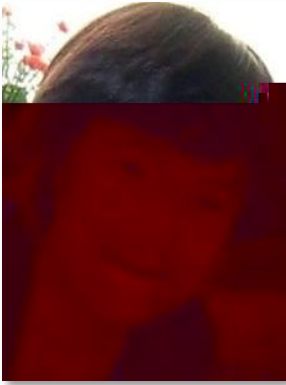
This paper will reflect on the long-term outcomes of three major CCULP projects, two of which were sustained under SULCP, and ask how what they con nationwide support to higher education administration and leadership through a partnership between the University of Alberta and the National Academy of Educational Administration while a second involved a partnership between University of Regina and the Jilin Institute of Education and supported leadership

in education at six national normal universities, then supported the returned students in research around issues of bilingualism, minority culture, moral education and gender education.

1983

CCULP

SULCP



**Dr. Ping-Chun HSIUNG**

Dr. Ping-Chun HSIUNG: Professor of Sociology, University of Toronto.

Dr. Ping-Chun HSIUNG

feminist methodologies and epistemologies; and practices and the development of critical qualitative research in the Global South. Her writings on these topics have been published in English and Chinese. Recently, her work has been translated into German. Over the past decades, she has collaborated with Chinese feminist

**Presentation:**

Women in Development in the Chinese context

**Abstract** (Ping-Chun HSIUNG, presented by Ruth Hayhoe)

This paper draws upon Ping-chun HSIUNG's extensive involvement in gender-related education and research by women, has born fruit over the long term. She gives particular attention to three specific arenas: - qualitative research in Chinese universities.

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**Dr. Guy Lefebvre**

Dr. Guy Lefebvre: Dean of the Faculty of Law, Université de Montréal.

Professor Guy Lefebvre is the Dean of the Faculty of Law of Université de Montréal. He is the author of numtrtrr

and professi

-Claude

is also a graduate of McGill University, where she obtained her B.C.L. and LL.B. in 1992. She is a member of the Quebec Bar and of the Law Society of Upper Canada.

1992

### **Elizabeth Steyn**

Elizabeth Steyn Faculty of Law, where she holds the prestigious Jacques Fr émont Scholarship. Originally from South Africa, she completed her Bachelor of laws degree (cum laude) at the University of Johannesburg and her Master of laws degree (cum laude) at the University of South Africa (UNISA). In addition, she holds a Certificate in Advanced Corporate Law and Securities Law (cum laude) from UNISA. She has received several distinctions, including academic colors from the University of Johannesburg, as well as the UNISA Council Award. She is admitted as an advocate of the High Court of Law as a lecturer for eight years. Her private practice experience spans a decade and comprises the areas of commercial law, corporate law and energy law.

UNISA

**Presentation:** Sino-Canadian Legal Partnerships in Law and Education: Genesis, Groundwork and Growth

**Abstract** (Guy Lefebvre with Marie-Claude Rigaud and Elizabeth Steyn as co-authors)

The Faculty of Law at the Universit é de Montr éal began its relations with China in 1998 when the Canadian International Development Agency (CIDA) mandated the Faculty to collaborate with the National Judges College of China. The project was aimed at training judges about the rule of law and the study of Western legal systems. This initial collaboration paved the way to multiple exchanges and agreements with several prestigious Chinese universities, namely CUPL, East CUPL, Wuhan, Chinese Academy of Social Sciences and now Tsinghua and Shanghai Jiao Tong. Since 2002, this extensive network has allowed more than 500 Canadian law students to study in China. In addition, since 2002, approximately 30 Chinese students come to Montreal to learn more about our legal system and tradition in the context of a summer program offered by the Faculty. Since 2006, some forty students from China enroll in our Master's program "Business Law in a

Global Context", a program specially designed for foreign students. In the area of research, many members of our Faculty have undertaken various projects with their Chinese counterparts. This alone has led to the organization of various conferences and to the publication of many papers in peer reviewed journals in both China and Canada. Finally, several Chinese students either pursue doctoral studies at our Faculty or come as visiting research fellows.

Thanks to the solid relationships it has weaved with various Chinese universities, the Faculty now wishes to invite new partners, including those coming from emerging countries of the southern hemisphere. The Faculty thus faces the many challenges of moving from a bilateral model of relations with China to a paradigm of multilateral action.

CIDA

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500		2002	30	
		2006		40



**Dr. Rolf Mirus**

Dr. Rolf Mirus: CN-Professor of Trade Policy (Emeritus); Research Professor of the Western Centre for Economic Research, School of Business, University of Alberta.

Ph.D. (Economics) from the University of Min School of Business since 1971. Dr. Mirus specializes in Commercial Policy and International Finance, contributing 30 articles to refereed academic journals, as well as numerous book chapters and conference papers. He co-authored a (bilingual) textbook for MBAs in China, served on the editorial boards of *The Journal for International Business Studies*, *Management International Review*, and held visiting scholar/professor positions at the University of Michigan, Christian Albrechts University in Kiel, Lahore University of Management Sciences, Wirtschafts-

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University, Jiangxi University of Finance and Economics, as well as at the Indian Institute of Management (Bangalore).

From 1984 to 2002 Dr. Mirus served as China Project Director of the Alberta School of Business. His awards

retirement in 2006 Dr. Mirus acted as Vice-Provost and Associate Vice-President (International) of the University of Alberta. Currently Dr. Mirus serves as Research Professor of the Western Centre for Economic Research. He also teaches in the joint University of Alberta-University of Calgary Executive-MBA Program.

1971

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1984    2002  
1995

2006

**Presentation:** Transforming Canada-China Educational Cooperation: Legacies and Future Challenges in Management Education

**Abstract**

From the perspective of a Canadian CCMEP-participant, both as teacher and linkage coordinator, the paper pieces together evidence of the impact of the CIDA-funded cooperation in Management Education on a) the social and economic transformation of China, and b) the internationalization of the participating universities.

by the observations of several former deans and administrators, who were involved in the initial contacts and formulation of the key features of the cooperation.

Part one will recall the historical context of cooperation in Management Education because it gave rise to the key features of the eight CCMEP-linkages of 1983-89 and 1990-96, as well as the CCHEP-linkages of 1997-2001 that had a Management focus. In particular, this part will describe the fields of specialization (and degrees) and the types of programs the cooperation involved.

Part two will focus on the experience of Canadian scholars in China, the perceptions of Canadians regarding the effectiveness of the cooperation with visitors from China, and the experience of administrators and those doing joint research. Inasmuch as cultural and historical factors played a role, these will be discussed as well.

Part three will present the accomplishments and the impact of the cooperation, with particular illustrations from the Alberta-

From the effects on individual careers to policy influence at the macro-

eager, curious, new generation of Chinese scholars who became future academic leaders.

Part four will address the changes the cooperation set in motion at Canadian management schools, again



illustrated by input from former linkage alumni. This influence ranges from case studies and journal articles on Chinese management to student exchanges, China-focused degrees, Canadian careers, and even textbooks and dedicated academic journals.

Part five will draw on the past experience, look to the future, and attempt to identify possible topics for cooperation. For example, the imminent convertibility of the RMB presents opportunities for institutionalized cooperation on the regulation of international banking and finance.

a

b

1997-

1983-89

1990-96

program development at the University of British Columbia (1970-78), University of Victoria (1978-85) and Simon Fraser University (1987-2006). From 1981 to 1983, he served as First Secretary for Cultural and Scientific Affairs in the Canadian Embassy in Beijing, and from 1985 to 87 he was Senior Vice President of the newly established Asia Pacific Foundation of Canada, where he developed their first programs in cultural and educational affairs.

1987-2006

1970-1978

1978-1985

CCULP SULCP

CCULP SULCP

## ❖ Keynote Speakers on the Chinese Side



**Dr. FAN Zhimin /**

Dr. FAN Zhimin: Director of Breast Surgery Department at the No. 1 Hospital of Jilin University.

Dr. FAN Zhimin is Director of Breast Surgery at the No 1 Hospital of Jilin University in Changchun. He is a full professor and top medical specialist who supervises Masters and Doctoral Degree students in the field. He

subcommittee on breast cancer treatment. He also serves as a member of the standing committee of Jilin

Prevention society, as well as holding other committee memberships. He is a member of the editorial committees of two journals, *Zhonghua zhongliu yufang zazhi* (The China Tumour Prevention Journal) and *Zhongguo yiyuan yongyao pingjia* (The China Journal of Evaluation of Hospital Drug Use).

**Presentation:** Canada-China Collaboration in Cancer Treatment and Prevention and its Broader Social Impact

**Abstract**

The Norman Bethune University of Medical Science established a collaborative relationship with Laval University in 1990 and its first phase of cooperation focused on support for Norman Bethune to strengthen and increase its ability to serve cancer relief in the region. A new unit was established on September 18 of 1991, which combined functions of medical treatment, teaching and research in dealing with cancer, and was called the Bethune Laval Onco

treatment to the Chinese context and had a high degree of success within a short period of time. When the project entered its second phase in 1996, its objective was to improve the training of personnel dealing with tumor cells, greatly expand the reach of the tumor registry, and greatly expand public education and awareness of cancer. The two phases of the project continued for eleven years and at the close of that period the second international conference on tumors was held in Changchun, as the project was coming to a close. There were over two hundred specialists attending the conference, including many international experts, also some government officials, and all gave a very high evaluation to the results of this collaboration.

1990

BLOU            1991    9    18

1996

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**Professor FU Tingdong /**

Professor FU Tingdong: Academician of the Chinese Academy of Engineering; Professor of Agricultural Science, Huazhong Agricultural University.

Professor Fu Tingdong is an academician of the Chinese Academy of Engineering, and a professor of agricultural science at Huazhong Agricultural University, China. He has made outstanding contributions to the

discovery and study of Pol cytoplasmic male sterility and to the development and utilization of hybrid cultivars in rapeseed. He has bred thirteen varieties, with a total accumulative area of over 7.0 million hectares. Recently, he found a new type of CMS. His group has provided the linkage map construction and cloning of genic male sterility genes in this plant. His suggestion of sowing rapeseed as forage during the vacant period after the wheat harvest in northwestern China has provided economic benefits to poor farmers. Professor Fu is the recipient of the Superior Scientist Award of the International Consultative Research Group on Rapeseed (GCIRC), Paris; The Third World Academy of Sciences Prize (agriculture sciences, 2003); Memorial Lifetime Achievement Award, Mustard Research and Promotion Consortium (MRPC), New Delhi; and the National Technology Specialized Talent Prize of China.

pol cms 700 CMS 13  
 MRPC GCIRC 2003



**Professor ZHOU Yongming /**

Professor ZHOU Yongming: Director of the Laboratory of Rapeseed Genetics and Breeding, Huazhong Agricultural University.

Dr. ZHOU Yongming is a professor in the College of Plant Science and Technology, Huazhong Agriculture University. He was a Research Fellow at the University of Saskatchewan between 1999 2004. Dr. Zhou has been working on genetics and metabolism engineering of canola seeds and functional studies of important genes for canola seed development and quality. He has published over sixty refereed papers and is the principal inventor of 5 patents. He is currently the director of the Laboratory of Rapeseed Genetics and

Group on Rapeseed.

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 1987 12 1995  
 CIDA Manitoba 1999-2004 Saskatoon

Saskatchewan  
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GCIRC

**Presentation:** A Milestone in China-Canada Scientific Education Exchange: A Remarkable Account

several Canadian Institutions

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**Abstract** (ZHOU Yongming with FU Tingdong as co-author)

Huazhong Agriculture University of cooperation with University of Manitoba under CIDA sponsorship were highly significant with considerable achieved achievement. In the two-phased project in agricultural education under CCULP and SULCP, which aimed at nurturing an advanced training capability in rapeseed breeding, production and quality control, we welcomed 18 Canadian professors to China for short-term teaching and research exchanges, and we sent dozens of scholars to Canada to conduct joint research. Many of those returned scholars later established themselves as core faculty members and academic leaders and produced high-level research results. Some of them were elected as national academicians, university presidents and outstanding researchers at the provincial level or Yangtze Scholars, who contributed significantly to the fields of agricultural science, soil chemistry, agricultural economics, food science and veterinary & herding sciences. We have actively extended our collaborative exchanges, over the recent decade, with more Canadian academic institutions becoming involved, including the University of Saskatchewan, the University of Guelph, McGill University and the Canadian Research Institute of Agriculture and Food and joint degree programs and research being developed. We have sent over 10 graduate students to conduct research in Canada, and 19 undergraduate students are now pursuing degree programs in the linkage universities.

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## Professor LI Chongan /

Professor LI Chongan: Former Vice-Chairman of the China Democratic League; Former Vice-Governor of Gansu Province.

Professor LI Chongan served as Vice Chairman of the China Democratic League (2003-2012). He has also Congress (NPC), Deputy Director of

to moving to Beijing in 2003, Professor Li served as a Professor and Vice President of the Lanzhou Railway Institute (1973-1996), Deputy Director of the Provincial Education Commission of Gansu Province (1996-1998) and Vice Governor of the Gansu Provincial Government (1998-2003). He was also President of the Association of Science and Technology of Gansu Province. Professor Li has a Bachelor Degree from the Department of Mathematics and Mechanics, Peking University (1968), and served as a research associate in mechanics of composite materials at Drexel University (1981-1983).

	2003-2012		
		2003	
1973-1996		1996-1998	1998-2003
		1968	1981~1983

**Presentation:** Canada-China collaboration in Engineering Education

### Abstract

As a successful case of CCULP in the engineering field, the project on Computer Application in the Northwest Railway System between Lanzhou Railway Institute (LRI) and Ryerson Polytechnic University will be reviewed in a somewhat broader vision. The project benefited LRI in aspects of curriculum development, the upgrading of research ability, the building of closer relationships with enterprises and innovation in school management. This paper will explore the wider impact of these projects on higher engineering education in China where colleges, departments and curricula had been designed according to

triangular relationship among the government, the market and social forces. The success of the project could be attributed to the combination of reform and openness in the surroundings, a sense of the "right time" in the international exchange history of Chinese universities, precise design and preparation, serious execution, and post-project efforts to continue and extend the positive outcomes of the project. The experiences of the CIDA supported Canada-China university linkage programs that were carried out two decades ago need to be studied as a heritage which is valuable to potential further exchanges in higher education and other fields between the two countries.

LRI

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CIDA



**Professor WANG Jiayi /**

Professor WANG Jiayi: Director of the Education Department of the Gansu Provincial Government ; Professor of Education, Northwest Normal University.

Dr. WANG Jiayi is Professor of education and Director of the Education Department of the Gansu Provincial Government. He is also a member of the National Education Association of China, the National Committee of Curriculum and Teaching and the Education Research Association of Gansu Province.

His research covers educational development in Western China, curriculum and teaching for rural areas, educational research methods and the education of minority students. Current projects include education development strategies for western China during the 11th five-year plan, compulsory education in minority regions, the quality of compulsory education in poverty-stricken regions in western China and resource allocation in higher education institutions in developing regions. WANG Jiayi obtained his BA in psychology in 1988, MA in Education in 1991 and Ph.D. in 1994, all at Northwest Normal University.



1988

1991 1994

Professor QIANG Haiyan /aF9 1 JETu74oC/.25 /P /MCID 17-BDC BT/FC BE2BT273E2-9F9 D0 Tf1 0 0

Our involvement with OISE began with a CCULP project in joint doctoral education, since China was just beginning to establish doctoral programs in the mid-1980s. The project involved six national normal universities and twenty two Chinese students and scholars participated in doctoral level research at OISE, while eleven OISE doctoral students had opportunities for doctoral research in Chinese normal universities. The follow-up SULCP project, e

opportunity for the twenty Chinese scholars who had returned to China to continue in collaborative research with international scholars in their areas of interest. Other universities were also brought into the network, including the University of British Columbia in Canada and the Huazhong University of Science and Technology (HUST) in China. The main areas of research included multicultural and minority education, moral education, bilingual and language immersion education, rural and equity education, and gender and

involved in the project as leaders nationwide in faculties of education in Shanghai, Beijing, Nanjing, Changchun, Chongqing, Xian and Lanzhou. The process, contents, outcomes and lessons of this influential project will be examined in detail, including not only benefits within China but contributions to wider global debates in education.

	OISE			
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OISE		11	OISE	
		(SULCP)		
20				



**Professor WANG Ying /**

Professor WANG Ying: Academician of the Chinese Academy of Sciences; Professor of Coastal and Ocean Science at Nanjing University.

Professor WANG Ying has been an Academician of the Chinese Academy of Sciences since 2001 and a professor of Coastal and Ocean Science at Nanjing University since the early 1960s. She holds an assistant

doctorate in environmental science from the University of Waterloo in Canada (2001). From 1979 to 1982 she was a research fellow in Marine Geology at the Department of Geology, Dalhousie University and a visiting scholar of the Bedford Institute of Oceanography of Canada. At Nanjing University she has served as Dean of the College of Geosciences and Director of the National Pilot Laboratory of Coast and Island Development. She has been conferred a number of significant awards in recognition of her research on coastal evolution and river-sea systems.

2001	60	2001	Waterloo
1961		Bedford	
	1979~1982	Dalhousie	

**Presentation:** -Earth Sciences between Nanjing University and Canadian Universities

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**Abstract**

The collaboration between Nanjing University and Canadian universities and research institutes has reached 35 years since 1979. Personnel exchanges for lectures or joint research programs were the first step. For example, Wang Ying was in Dalhousie University and the Bedford Institute of Oceanography, Atlantic Geoscience Centre to do joint research from Feb. 1979 to Feb. 1982 for three years, while Dr. G. Vicks and Dr. D. Buckley from B.I.O visited Nanjing University in 1981 and 1983, and Professor Bruce Mitchell visited NJU for the first time in June of 1989. As the second step of collaboration, gradually, a series of collaborative projects were developed:

1. An IDRC project (SECC China 010/IDRC 3P-87-1003-02) was carried out by NJU and BIO from 1988-1992
2. A CIDA project (CCHEP282/19736, 1997-2002) was carried out by NJU and University of Waterloo, U. of Guelph, U. of Wilfrid Laurier. This was successfully completed, with the training of more than 50 post graduate students, equal to master degree level, in the remote Hainan Island. Today, most of them are leaders in the different level of local government.
3. A CIDA Tier 1 S-61562 (2002-

-Planning and Environmental Management in

Hainan Province and NJU.

As a resu

Sino- seen as the 3rd stage of progress in the growing dimensions of cooperation.

In the coming future, we will extend the close relationship with Dalhousie University and Bedford Institute of Oceanography, as well as other Canadian universities.

1979  
 Bedford  
 Bruce Mitchell 1989 6

1979 2 ~1982 2  
 B.I.O G. Vicks D. Buckley

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 Dalhousie  
 1981~1983

B.I.O 1988~1992  
 CCHEP282/19736, 1997-2002

IDRC

CIDA

(CCHEP282/19736, 1997-2002) 50

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CIDA S-61562

(2002-2007)

2005 11



**Professor XI Youmin /**

-Liverpool University.

XI -Liverpool University, a Sino-British joint venture established in 2006. He is also Pro-Vice-Chancellor of University of Liverpool, and Professor of

management engineering in mainland China and in 1992 he was promoted as professor of management. As a visiting professor, he has conducted joint research projects and lectures in universities in Canada, USA, Singapore and Japan as well as Hong Kong, Macao and Taiwan. Professor Xi participated the collaboration program of Xian Jiaotong University and University of Alberta as well as its sister universities supported by Canadian International Development Agency in 1992 and 1995. In 1996 he became the dean of the school and in charge of the program until 2000.

Pr -making and decision support system, management behavior and leadership, etc. He established harmony theory in 1987 and developed it to *He Xie* (harmonious) management theory. He is chief editor of *Management Scientists* (Practice) (Academic) and a member of editorial board of several Chinese academic journals. He is also member of many national science committee and professional research committee and society.

1992      1995      2000      1992      2006      1987      1996

1987



**Professor LI Huaizu /**

University.

LI  
 of Alberta --Xian Jiaotong University Linkage CCHEP, took part in the whole process of collaboration  
 program of Xian Jiaotong University and University of Alberta as well as its sister universities supported by  
 Canadian International Development Agency.



**Dr. ZHANG Xiaojun /**

Dr.  
Dr. ZHANG  
leadership effectiveness.

**Presentation:** The Cross cultural Impact of a Collaborative Linkage on the Academic Leadership of Chinese Universities

**Abstract** (XI Youming with LI Huaizu and ZHANG Xiaojun as co-authors)

The article describes the 20 year collaboration process of the linkage of Xian Jiaotong University and University of Alberta as well as its sister universities supported by Canadian International Development Agency. Then, it demonstrates that the collaboration had an enlightenment effect on the academic leadership of management education of China in 1980s. Afterwards, the dynamic academic leadership development process of scholars involved in the exchanges of the linkage was investigated from across culture perspectives by longitudinal analysis. It summarizes the three steps of enhancing academic leadership of Chinese scholars: Deep understanding of Canadian society through field observation in Canada and personal contact, perceiving the difference between Chinese and Canadian education, culture and learning from the differences and rethinking of them. The development of academic leadership is reflected in terms of four aspects: The approach of Learning & Teaching, just transmitting knowledge versus cultivating critical and creative thinking; the thinking way of research, establishing a theoretical framework vs. solving or explaining focused system on the operation of university, government affiliated institution vs. independent academic entity. Finally, it discusses the influence of across culture in the Canada-China university linkages to academic leadership development of Chinese universities.

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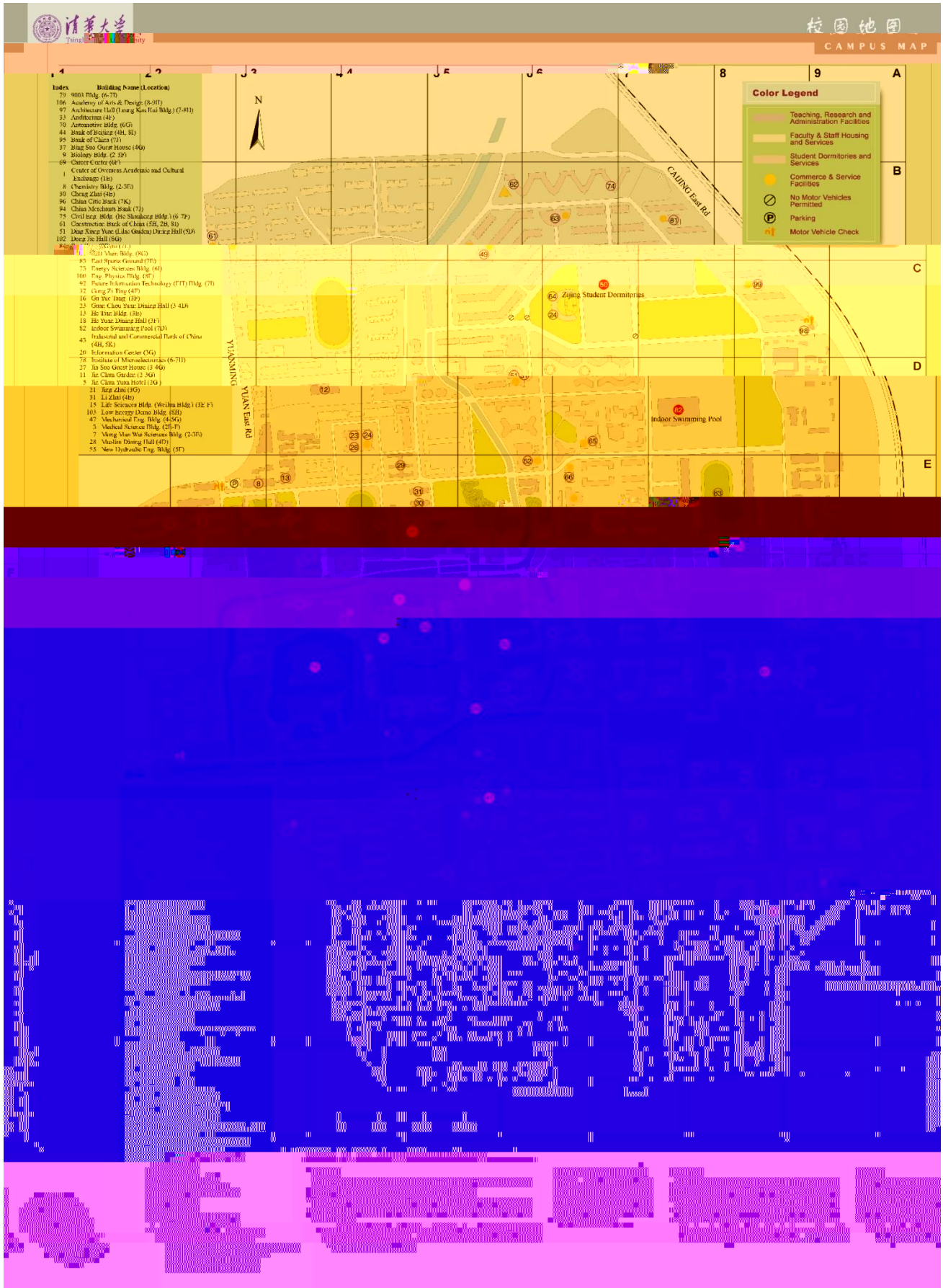












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**Conference Contact Persons :**

Program Contact : Ms Li Jiayi ( ) 15801130116; lji@tsinghua.edu.cn

Logistics Contact : Ms Wang Hongfan ( ) 13811438961; jyyky@tsinghua.edu.cn

